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Directors Board  
15 July 2019

Review  
Resources Committee

St John the Baptist



Catholic Multi Academy Trust

#### THE MAT MISSION STATEMENT

Our family of schools is united in the belief that God's love, peace, truth, and joy is for all. We are dedicated to the achievement of excellence in all we do. We cherish the uniqueness of each of our school communities and celebrate together as one Trust family. By following Jesus' example we bear witness to the greatness of God.

*'To think, to feel, to do' Pope Francis*

**St John the Baptist Catholic MAT  
Company No: 7913261**

**Registered Office: Surrey Street, Norwich, NRI 3PB**

## PUBLIC SECTOR EQUALITY DUTY



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## St John the Baptist Catholic MAT

### PUBLIC SECTOR EQUALITY DUTY

#### 1. Introduction

The Equality Act 2010 (the Act) replaced previous anti-discrimination laws with a single Act and came into force on 1 October 2010. A key measure in the Act is the **public sector Equality Duty**, which came into force on 5 April 2011. The Equality Duty ensures that all public bodies play their part in making society fairer by tackling discrimination and providing equality of opportunity for all.

The aims of the Equality Duty are to:

- **Eliminate unlawful discrimination**, harassment and victimisation and any other conduct prohibited by the Act. The prohibition and prevention of discrimination and harassment applies to all members of the community, including staff, governors, students, parents, volunteers and job applicants.
- **Advance equality of opportunity** between people who share a protected characteristic and people who do not share it; and
- **Foster good relations** between people who share a protected characteristic and people who do not share it.

The protected characteristics under the Act are:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership (but only in respect of eliminating unlawful discrimination)
- Pregnancy and maternity
- Race – this includes ethnic or national origins, colour or nationality
- Religion or belief – this includes lack of belief
- Sex
- Sexual orientation

Under the duty, all public sector bodies are required to:

- **Publish relevant information regarding our compliance with the duty.** The MAT decides which information is relevant and we can reference other information (either internal data or other publically available data) without the need to reproduce it. This information must be published annually.
- **Set and publish equality objectives** Equality objectives are determined by the MAT. The objectives must be reviewed every four years.

## **2. St John the Baptist Catholic MAT approach to the Equality Duty**

We are a Catholic MAT where every person is a valued member of our community.

*We proclaim by our lives even more than by our words that God is good*

*We honour the dignity and sacredness of each person*

*We educate for and act on behalf of justice and peace in the world*

*We commit ourselves to community service*

*We embrace the gift of diversity*

*We create community among those with whom we work and with those we serve*

*We develop holistic learning communities which educate for life*

As a Catholic Christian MAT, rooted in the message of the Gospel, the aims of the Public Sector Equality Duty are a central part of our mission.

All MAT policies and procedures start from our mission as a Catholic Christian community and we constantly review all that we do in the light of our mission statement.

## **3. St John the Baptist Catholic MAT equality objectives**

- All students reach their potential
- Promote a diverse work force
- We promote fair access to appropriate development opportunities for all staff
- We seek the views of members of our school communities (students, parents, staff and our wider community) in order to inform the MAT's ongoing planning and review process

These objectives will be part of the MAT's Improvement Plan and relevant information will be published on the MAT website.

Review of these objectives will take into account MAT and school priorities generated through the MAT and school's ongoing review cycles which are informed by the collection of data including the views of students, parents and members of staff.

## **4. List of MAT policies and procedures which relate to the Equality Duty**

The following policies and procedures are relevant to the MAT's approach to ensuring the aims of the equality duty are met, some are centrally decided by Directors and some by Local Governing Bodies – details are in the list of policies produced by the MAT or local schools:

- Admissions Policy
- Anti-bullying Policy
- Behaviour for Learning Policy
- Charging Policy
- Community Cohesion Statement (where published by an LGB)
- Curriculum Policy, or Curriculum as published on the School Website
- Equality and Diversity Policy (replaces Disability, Race and Gender Equality Policies and Single Equality Scheme)
- Learning Beyond the Classroom Policy
- Maternity, Adoption and Paternity Leave Procedures

- PREVENT policy
- Safeguarding Recruitment Policy
- Secondment Policy
- Sex and Relationships Education for Life Policy (or similarly titled)
- Special Educational Needs Policy
- Grievance policy & procedure
- Procedure for Complaints

When these policies are reviewed, consideration will be given to the aims of the equality duty and more generally to the MAT and each school's commitment to value all people equally.

In order to ensure that this is done, a copy of points 1 & 2 from this document will be included or considered with any of the above policies when they are due for review by Directors or governors as a reminder of the need to consider the impact of these policies in promoting equality.

### **5. Data relating to our adherence to equality duty**

The following is a list of the data that we will publish annually in line with the Equality Duty:

- Reference to ASPs – relative performance of different groups of students in each school across the MAT
- Summary of behaviour data (inc. exclusions) broken down by characteristics (where known)
- Report showing the 'makeup' of current staff by characteristic (gender, race, etc.) at different grades and whether they are full or part time, where we have the information.
- Report of specific complaints/incidents of bullying specifically related to age, race, religion, gender or sexuality – this should include 'nil' responses. This will include grievance and dismissal information for staff with relevant protected characteristics
- Reference to any sections of a schools Self Evaluation Form which provide evidence of the way in which we have promoted equality &/or important actions agreed which relate to promoting equality during the year

This information will be published as part of each Head teacher's report to local governors at the Spring Term meeting of the local governing body and collated centrally by the CEO into a single summary report presented to Directors in the summer term.