

Year Group	Key words	Key Skills
<p>Early Years – The wonder of being special and unique.</p> <p>AIM – To explore the wonder of being special and unique.</p>	<ul style="list-style-type: none"> • God, wonder, love, hands, fingers nails, faces, noses, lips, ears, hair, features, colour, shape, size, unique, belonging, different, special, womb, describe, friends, generous, worried, Baptism 	<ul style="list-style-type: none"> • Listening • Sharing • Speaking • Respecting • Observing • Praying • Relating • Celebrating • Creating
<p>Year 1 - We meet God's love in our family.</p> <p>AIM – To focus on families and specially growing up in a low, secure and stable home.</p>	<ul style="list-style-type: none"> • Unique, friend, respect, God, love, care, commitment, stable, boundaries, kindness, teasing, bullying, positive, negative, wrong, unacceptable, truth, lies, head, eyes, nose, mouth, teeth, tongue, neck, shoulders, arms, breasts, nipple, waist, elbow, penis, vagina, bottom, leg,s knees, ankle, feet, toes, anus, vulva, 	<ul style="list-style-type: none"> • Listening • Observing • Relating • Speaking • Respecting • Praying • Reflecting • Understanding • Recognising • Supporting • Celebrating • Deciding
<p>Year 2 - We meet God's love in the community.</p> <p>AIM – To describe how we are growing and developing in diverse communities that are God- given,</p>	<ul style="list-style-type: none"> • Community, local, global, impact, responsibility, harm, improve, God-given, belonging, family, diverse, father, mother, care, guardian, feelings, recognise, emotions, friendships, relationships, secrets, stereotypes, respect, equal 	<ul style="list-style-type: none"> • Listening • Observing • Relating • Speaking • Respecting • Praying • Reflecting

		<ul style="list-style-type: none"> • Understanding • Describing • Recognising • Informing • Forgiving
<p>Year 3 - How we live in love</p> <p>AIM -To describe and give reasons for how we grow in love in caring and happy relationships where we are secure and safe.</p>	<ul style="list-style-type: none"> • Community,, God-given, belonging, family,, diverse, father, mother, care, guardian, feelings, recognise, emotions, friends,, loyalty kindness, trust, selfies, reasons, difficulties, articulating, welcoming, choosing wisely,, 	<ul style="list-style-type: none"> • Listening • Observing • Relating • Speaking • Respecting • Praying • Reflecting • Understanding • Describing • Articulating • Welcoming • Choosing wisely
<p>Year 4 – God loves us in our differences</p> <p>AIM – To make links and connections to show that we are all different. To celebrate these differences as we appreciate that God’s love accepts us we are now as we change.</p>	<ul style="list-style-type: none"> • God, gifts, talents, difference, development, change, stereotype. acceptance. Cultural, biological, respect, courtesy, manners, sensitivity, religious, belief, bullying, polite, uniqueness,, innate, beauty, dignity 	<ul style="list-style-type: none"> • Respecting • Encouraging • Recognising • Appreciating • Celebrating • Relating

<p>Year 5 – God loves us in our changing and developing</p> <p>AIM- Show a knowledge and understanding of how we grow in awareness of the physical and emotional changes that accompany puberty – sensitivity, mood swings, anger, boredom, etc. and grow further in recognising God’ s presence in our daily lives.</p>	<ul style="list-style-type: none"> • God, sensitivity, puberty, presence, celebrate, external, internal, change, develop, ovulation, biological, respect, reproduction, menstrual cycle, hormones, pituitary gland, uterus, fertilized ovum, fallopian tube, vagina., vulva, cervix, womb, period 	<ul style="list-style-type: none"> • Respecting • Adapting • Relating • Developing • Considering • Supporting • Deciding • Accepting • Helping
<p>Year 6 – The wonder of God’s love in creating new life.</p> <p>AIM – To develop a secure understanding of what stable, caring relationships are and the different kinds may be, Focusing on Catholic teaching, children will also know and understand about the conception of a child with marriage.</p>	<ul style="list-style-type: none"> • God, Chistian, appropriate, dignity,, sexuality,, intercourse, fallopian, conceive, relationships, uterus,, cervix, finace, fiancée 	<ul style="list-style-type: none"> • Categorising • Observing • Classifying • Listening • Questioning • Speaking • Relating • Respecting • Reflecting • Thinking • Identifying • Accepting • Empathising • Understanding • Communicating • Presenting • Evaluating • Researching