

# St Thomas More Catholic Primary School

## Pupil Premium Policy

Children, parents and all those who work here belong to our school family. We show compassion, love and respect for each other and the world in which we live. God made each one of us unique and we try to treat everyone as an individual to meet their needs socially, emotionally and educationally.

### AIMS

All members of staff and governors accept responsibility for socially disadvantaged pupils and are committed to meeting their pastoral, social and academic needs in a caring environment. This is an essential integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is deemed to be socially disadvantaged is valued, respected and entitled to develop to their true potential, irrespective of need.

### BACKGROUND

The Pupil Premium is a new government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The government have used pupils entitled to free school meals as an indicator for deprivation and have deployed a fixed amount of money to schools per pupils based on the number of pupils eligible for FSM. This fixed amount will increase annually during this present government.

At St Thomas More Catholic Primary School we will be identifying the pupils who are eligible for FSM as our target children to narrow the gap in their attainment.

### PROVISION

Our priorities at St Thomas More are:

- To narrow the gap for those pupils not on track to achieve Level 4 at the end of KS2
- Provide experiences in order to broaden horizons for pupils eligible for FSM.
- Extra adult support to facilitate emotional development, counselling sessions and small group interventions.

The governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. The governors reserve the right to allocate the pupil premium to support any pupil or groups of pupils the school has legitimately recognised as being socially disadvantaged.

Termly pupil progress meetings will enable the school to assess the pupils' progress for those entitled to FSM. The results of these will be reported regularly to the governing body in the Head Teacher's Report.

### REPORTING

It will be the responsibility of the Head Teacher to produce regular reports for the governing body on:

- The progress made towards narrowing the gap, by year group, for socially deprived pupils.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving the provision, when compared to other forms of support.
- It will be the responsibility of the main governing body to ensure an outline of the school's progress towards narrowing the gap for socially disadvantaged pupils is given to the parents on annual basis.

### SUCCESS CRITERIA

- Early intervention and support for socially disadvantaged pupils.
- The vast majority of socially disadvantaged pupils will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.