

## St Thomas More Catholic Primary School Curriculum

To provide opportunities that enable our children to have the skills, knowledge, understanding, confidence and desire to achieve the highest standards of which they are capable. Enabling them to play an active part as responsible and caring members of the school community and beyond.

Humanities		Arts & Culture			Sciences					
History	Geography	Languages	Art & Design	RE	PSHE	Music	Science	PE	Computing	DT

Geography	
<p><b>An St Thomas More Geographer will:</b></p> <ul style="list-style-type: none"> <li>Understand the human and physical features of a landscape.</li> <li>Be able to gain an understanding an area through maps and digital photographs</li> <li>Undertake fieldwork to explore and discover human and physical features in a landscape.</li> <li>Understand the similarities and differences between living in Peterborough and other parts of the world.</li> <li>Understand their impact on their environment.</li> </ul>	<p><b>Supporting community priorities:</b></p> <ul style="list-style-type: none"> <li>Being language rich</li> <li>Cultural and creative experiences</li> <li>Enjoying the outdoors and appreciating the locality</li> </ul>

Geographical Skills and Fieldwork							
	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
To use fieldwork to observe, measure, record and present the human and physical features.							
Field work	Exploring weather Seasonal changes, exploring school grounds	Burghley House - identifying trees  Weather station - temperature, rainfall, sun/cloud.	Sketch map of school grounds with agreed symbols/key	Walking to Peterborough Cathedral - mapping the route and land- use	Grid referencing - treasure hunt on school grounds	Land-use changes over time. Map current land-use around school, compare to historical maps (move from rural/farming to urban use)	Weather station - comparing data

Compass Directions	Directional language (left, right, near far)	To use a globe, atlas and world maps to find the UK.  Compass directions (north, east, south, west)		To use the four points of a compass			To use the eight points of a compass
Digital Mapping		To identify the United Kingdom and its countries using maps.		To locate counties around Peterborough using online maps to name.	To locate the counties of the UK using digital mapping.		To locate and name the countries, counties and cities of the United Kingdom.
Mapping (Representation)	To recognise familiar objects in a picture.		To understand the need for a key.  To use class agreed symbols.	To begin to recognise symbols on an OS Map. To use standard symbols.			To use and recognise OS map symbols.
Drawing maps	To draw a picture of a familiar place or story.		To devise a simple sketch map.  To add details from aerial photos.	To create a map of a route around Peterborough. (to the cathedral)		To create a map of an area outside of Peterborough.	To draw a map of a route of an evacuee. To use digital maps and aerial photographs
(Direction/ Location)	To follow simple instructions (forwards, backwards, left right, up, down).		To use simple compass directions (North, South, East and West).	To use the four points of a compass.	To use four figure grid reference, symbols and key (including the use of Ordnance Survey maps)		Use 6 figure co-ordinates.

Place Knowledge

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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Knowledge	To understand that different places they know have things that are the same.	To understand geographical similarities and differences through studying the physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.		To identify key topographical features and land-use patterns. To understand how some of these aspects have changed over time. Differences between United Kingdom and North/South America (Peterborough & Brazil)		To identify key topographical features (including hills, mountains, coasts and rivers), and land-use patterns. To understand how some of these aspects have changed over time.	To understand geographical similarities and differences through studying the physical geography of a small area of the United Kingdom, a region of a European country
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Physical Geography

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Seasonal and Daily weather patterns	To talk about the features of their own immediate environment.  Hot and cold places (Frosty and Frozen)	To identify seasonal and daily weather patterns in the United Kingdom.		Describe physical features of a location, environment and climate	To describe and understand key aspects of volcanoes and earthquakes.	To describe the distribution of natural resources including energy, food, minerals and water/water cycle	

Locational Knowledge

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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Knowledge			To identify the key features of a location in order to say if it is a city town village coastal or rural area.	To understand geographical similarities and differences by the studying a region of the United Kingdom, and a region within North or South America (Peterborough & Brazil)	Look at topographical features, land-use and how they have changed over time	To identify latitude, longitude. To identify Prime/Greenwich Meridian and time zones (including day and night). To identify the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.	
Knowledge (Countries, continents, Oceans)		To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom	To name and locate the world's seven continents and five oceans.		To locate the world's countries, using maps and the index of an atlas.		To locate the world's countries. To identify the environmental biomes. To identify key physical and human characteristics, and major cities.

### Human Geography

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Knowledge	To understand that different places they know have things that are the same.	To understand geographical similarities and differences through studying the human geography of a small		To describe how the locality of the school has changed over time To identify Human geography, including:		To describe types of settlement and land use, economic activity including trade links,	Describe how countries and geographical regions are interconnected and interdependent

		area of the United Kingdom, and of a small area in a contrasting non-European country.		types of settlement and key land-use patterns  To understand how some of these aspects have changed over time.			
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