

# ST THOMAS MORE CATHOLIC PRIMARY

## SEND Information Report 2023-24

Review due: Autumn 24

SEND Lead: Nicola Ward  
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### **St John the Baptist Multi Academy Trust Inclusion Commitment 2023-26**

1. All staff in the Trust prioritise creating an inclusive environment for all pupils, without exception
2. Staff, parents and pupils collaborate effectively to build an ongoing holistic understanding of pupils with SEND
3. All staff continue to ensure that pupils with SEND have access to high-quality classroom teaching
4. School and Trust leaders collaborate effectively to carefully select targeted and specialist support for pupils with SEND who require it

**What can I do if I think my child has unidentified additional needs?**

Speak to your child's class teacher. They will discuss what support is/can be provided within school. If your child's needs are a barrier to learning and require further investigation, staff will involve the SEND Lead. Individual assessments or referrals to external agencies can be arranged as appropriated. A pupil is identified as requiring SEND support if their attainment is below that of their peers or their potential and they are receiving additional support for these needs.

**My child has recognised additional needs before joining the school. How will you meet their needs?**

If your child is already identified as requiring SEND support or has an EHCP it is important that you talk to us about this. We will contact your child's current setting to ensure we understand how they have been supported. We will talk to you about how we plan to ensure there is a smooth transition to our school.

**My child has recognised additional needs and is moving on. What contact do you have with their new school?**

In Year 6 we start the transition process early in the summer term. We contact the SEND Lead at your child's new school and arrange a meeting to discuss their needs. Each secondary school has their own transition process but most pupils will attend extra settling-in sessions in the summer term. If your child is moving on before Year 6 we will contact the SEND Lead at your child's new school to arrange the transition.

**How will my child be included in school life?**

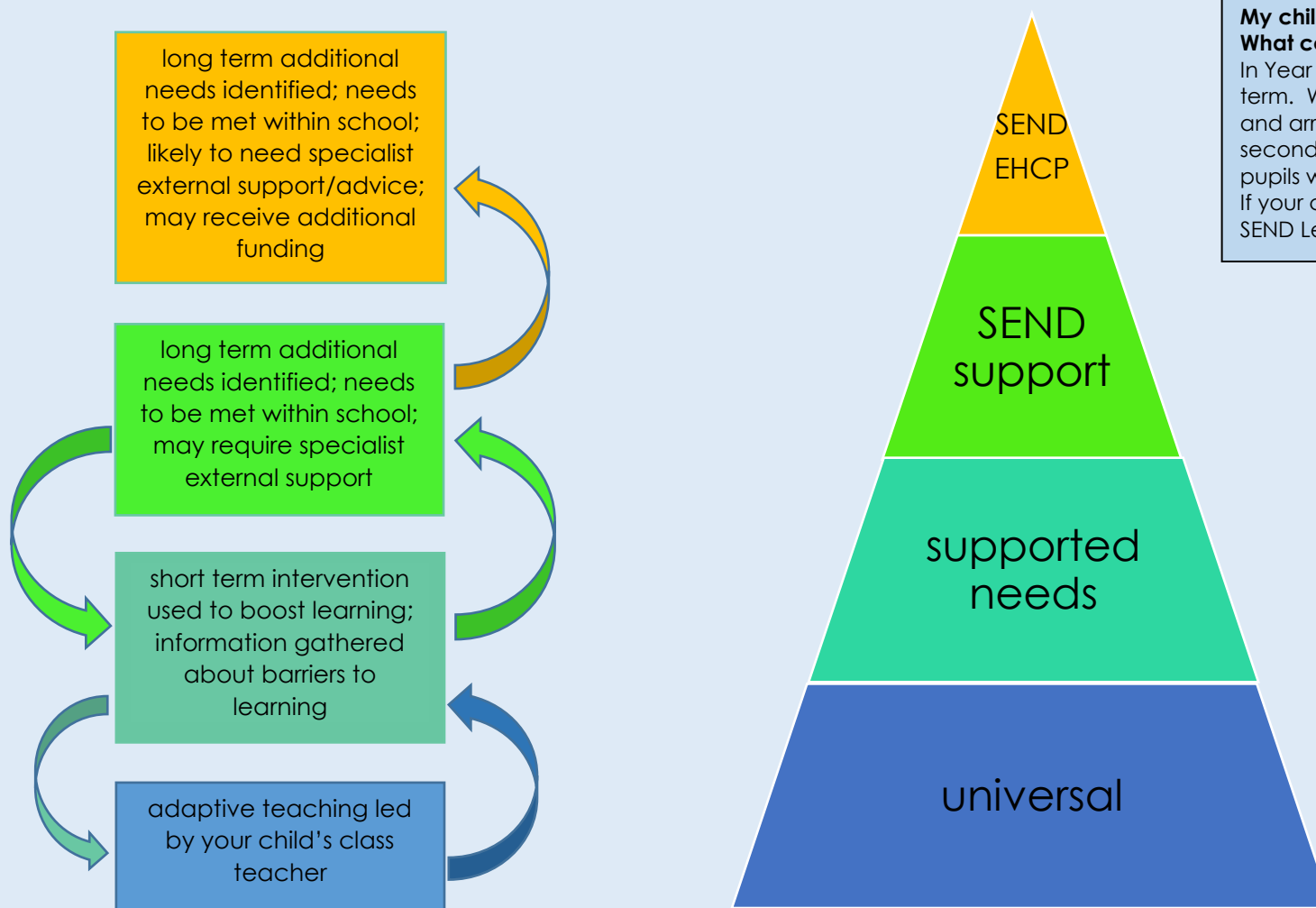
All pupils are encouraged to take part in activities & trips arranged for their class. Activities can be adapted or resources used to enable all pupils to be included. Where this is not appropriate for the pupil, personalised provision will be discussed with the parent. This will be reviewed on an ongoing basis and opportunities for integration will be explored. Parents are encouraged to discuss their child's specific needs with the class teacher & SEND Lead.

**What types of SEND are provided for?**

Your child may be recognised as having additional needs in one or more area:

- Communication & interaction
- Cognition & learning
- Social, mental & emotional health
- Sensory &/or physical

We aim to support your child whatever their needs.



# St Thomas More Catholic Primary School SEND Provision

## External agencies used:

Speech & Language Therapy  
Occupational Therapy  
Autism Specialist Teacher Team  
ADHD specialist teacher  
Educational Psychology  
School Nursing Service  
Physiotherapy  
YPCS Drama therapy  
Youth Development Programme  
Mental Health Support Team  
Child & Adult Mental Health services  
Community Paediatrician team  
Sensory support team (visual & hearing)  
Local Hubs

## In school support & expertise:

Sensory circuit trained staff for pupils with sensory processing/ physical needs  
ELSA trained staff to support emotional and/or social needs  
Assessment of specific learning difficulties, e.g. dyslexia  
ELKLAN trained staff to support language/ communication interventions  
Trauma aware staff  
Dyadic developmental psychotherapy level 1  
Neurodiversity aware staff  
Incredible Years parenting course delivery  
Early Bird Plus NAS parenting course delivery  
Specific SEND training accessed by staff as appropriate

## Parental advice can be sought from:

SENDIASS: 0300 365 1020 email: SENDIASS@peterborough.gov.uk  
Family Voice: <https://familyvoice.org/>  
Little Miracles: <https://www.littlemiraclescharity.org.uk/our-branches/peterborough>

**SEND Lead:** Nicola Ward

**Qualifications:** NASENCO, BA (QTS)  
Hons PG Dip SpLD AMBDA  
Attachment lead (Touch Base)

Contact: 01733 566005  
[send@st-thomasmoreprimary.com](mailto:send@st-thomasmoreprimary.com)

**SEND Governor:** Anne Farniloe  
(contact via the school office)

## Glossary:

ADHD: Attention Deficit Hyperactivity Disorder  
AMBDA: Associate Member of the British Dyslexia Association  
ELSA: Emotional Literacy Support Assistant  
EHCP: Educational Health Care Plan  
LA: Local Authority  
NAS: National Autism Society  
NASENCO: National Award for SENCo  
SEND: Special educational needs & disability  
YPCS: Young People's Counselling Service

**Complaints:** speak to your child's class teacher in the first instance. If not satisfied with the response, write to the head teacher, if not satisfied, write to the Chair of Governors. Full details in: complaints policy available on the school website.

## What happens at each stage & how parents & pupils participate in the process

### Universal

- class teacher will adjust their teaching and/or the environment to meet the needs of pupils, we call this adaptive teaching
- a pupil may be identified in termly pupil progress meetings or a parent/pupil may raise a concern which suggests further support is required

### Supported needs

- the teacher identifies areas of difficulty and plans support/ intervention, taking advice from subject coordinators, specialist staff in school and SEND Lead as appropriate
- additional provision is documented and the impact monitored termly & discussed with parents
- if expected progress is not being made the teacher will consult the SEND Lead around further in-school assessment, selecting a well-founded intervention and seeking advice/assessment from external agencies
- parents will be consulted about the pupil being identified as requiring SEND support

### SEND Support

- a Learning Plan is created by the class teacher detailing a pupil's strengths & weaknesses. Targets will be set relating to additional needs and discussed with parents termly
- SEND Lead monitors learning plans and seeks further in-school assessment and/or involves external agencies for support
- SEND Lead or parent may suggest EHCP process to be considered

### EHCP

- parents, pupil, SEND Lead & staff are involved in the process working alongside the LA and external agencies
- outcomes in the EHCP will be worked towards in appropriate shorter term steps and discussed termly with parents/pupil
- an annual review with parents/teacher/SEND Lead/specialists will take place in school on behalf of the LA

**SEND Local Offer** for more information of what is on offer in Peterborough:

<https://www.peterborough.gov.uk/healthcare/special-education-needs-and-disabilities-local-offer>

Also refer to our *Disability, Equality & Accessibility policy & plan* on school website