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| **St Thomas More Catholic Primary School Curriculum Statement**  **Spanish** | | |
| A community working through prayer, celebration and learning, to achieve excellence. | | |
| **Intent** | **Implementation** | **Impact** |
| What will take place before teaching in the Spanish session? | What will take place before teaching in the Spanish session? | What will take place before teaching in the Spanish session? |
| **The school’s senior leadership team will:**   * Lead the school staff to develop a clear overarching curriculum intent which drives the ongoing development and improvement of all curriculum subjects. * Ensure that the curriculum leaders have appropriate time to develop their specific curriculum intent through careful research and development. * Provide sufficient funding to ensure that implementation is high quality. * Support curriculum leaders and teachers in selection of appropriate schemes if applicable to ensure effective teaching. | **Our typical teaching sequence will be:**   * To set the scene for the Spanish learning that is about to take place within the chronology of the pupils MFL learning to date. * Review most recent learning in Spanish. * Reading key Spanish vocabulary and applying Phonics when relevant. * Using oracy (spoken language). * Applying Literacy – writing in Spanish and applying grammar. * Ongoing throughout – Developing intercultural understanding, comparing with their culture to find similarities and contrasts. | **Pupil Voice will show:**   * A developed understanding of the vocabulary and grammar of a modern foreign language, Spanish. * A secure understanding of the key techniques and methods for each key area of the MFL curriculum: speaking and listening, reading and writing. * A progression of understanding, with appropriate vocabulary which supports and extends understanding. * Confidence in discussing and their own work and identifying their own strengths and areas for development. |
| **The curriculum leader will:**   * Understand and articulate the expectations of the curriculum to support teaching and support staff in the delivery. * Ensure an appropriate progression of skills is in place which supports pupils in knowing more and remembering more as linguists. * Ensure an appropriate progression of language knowledge and skills and knowledge is in place over time so that pupils are supported to be the best linguists they can be, and extend more competent ones. * Ensure an appropriate progression for vocabulary is in place for each phase of learning, which builds on prior learning. * Keep up to date with current language learning research and subject development through an appropriate subject body or professional group. | **Our classrooms will:**   * Provide appropriate quality videos, images, sounds and other equipment for each area of the curriculum. * Have developed learning walls which include high quality WAGOLLs, including actual pieces of work and carefully chosen vocabulary, which are regularly updated. * Be organised so that pupils can work in small groups or the whole class as appropriate to support pupils in their development of their skills. * Deploy appropriately challenging selections of texts, both non-fiction and fiction, accessible throughout learning to develop wider understanding and underpin reading skills. | **Displays around school and books will show:**   * Pupils have had opportunities for practice and refinement of skills. * A varied and engaging curriculum which develops a range of skills. * Developed and final pieces of work which showcase the skills learned. * Clear progression of skills in line with expectations set out in the progression grids. * That pupils, over time, develop a range of skills and language enabling them to communicate in Spanish with another person. |
| **The class teacher, and other staff responsible for delivery of the programme, will, with support from the curriculum leader:**   * Review the carefully planned structures of learning to ensure they meet the needs of all pupils in their class. * Personally pursue support for any particular subject knowledge and skills gaps prior to teaching. * Ensure that resources are appropriate, of high enough quality and are plentiful so that all pupils have the correct tools and materials. | **Our children will be:**   * Engaged because they are challenged by the curriculum which they are provided with. * Resilient learners who overcome barriers and understand their own strengths and areas for development. * Able to critique their own work as a linguist because they know how to be successful. * Safe and happy in Spanish lessons which give them opportunities to explore their own linguistic development. * Encouraged and nurtured to overcome any barriers to their learning or self-confidence because feedback is positive and focuses on Spanish skills and knowledge. * Develop Spanish skills and confidence over time because of careful planning, focused delivery and time to practice and hone skills. | **The curriculum leader will:**   * Celebrate the successes of pupils through planned displays. * Collate appropriate evidence over time which evidences that pupils know more and remember more. * Monitor the standards in the subject to ensure the outcomes are at expected levels. * Ensure assessment is completed fairly, accurately and in a timely fashion to ensure that all pupils continue to be challenged and supported as they need. * Identify areas for further staff development based on the outcomes of subject monitoring to ensure that the impact of the curriculum is wide reaching and positive. |